

## Editors' foreword

Welcome to the third volume of *WoPaLP - Working Papers in Language Pedagogy*. It is rewarding to know that the earlier volumes proved to be effective encouragement for quite a number of authors when choosing a journal to submit the results of their research. We hope that this current issue will not lag behind and that the articles that we have selected will provide useful food for thought for our readers and future contributors. They may serve as the source for further enquiries or just spark off research ideas in the field of language pedagogy and related areas.

This volume presents six articles and thus allows insight into six different research areas. The first three articles focus on language from a discourse analytical point of view. **Réka Jablonkai** reports on a **corpus-based register analysis** that she carried out on official EU documents and online EU news texts with the aim of establishing the characteristics of ESP vocabulary used in these genres and providing implications for ESP pedagogy. **Mátyás Bánhegyi** looked at **how the translator's ideology might influence the superstructure of the target text** that is produced in translation. **Gyöngyi Boldog** examined **how the speakers' commitment** to their own message **surfaces in the use of deixis** in their discourse. The following two articles concentrate on student involvement in two different contexts. **Helga Dorner** and **Éva Major** describe the **collaboration that evolved among students** in a TEFL teacher training course facilitated by an **online course management system**. **Borbála Rieger** investigates the beliefs of university students' majoring in English and German about language learning. In the last article **Dorottya Holló** and **Nóra Németh** look back on a longitudinal research project on task based learning and use the experience to **discuss issues of research methodology**.

In a world where finding the funds to publish is often harder than carrying out and writing up research or editing a journal, *WoPaLP* would not be possible without the selfless contribution that the members of our Advisory and Editorial Boards volunteer. We would like to express our deepest thanks to them for their very conscientious work in giving feedback on the papers and making suggestions to improve them. We strive to keep academic standards high and apart from paying attention to the details of research we also attribute great importance to the quality of the write-up and the standard of English. Our gratitude goes out to the proofreaders for their meticulous work on the text of the articles.

Hoping that this current issue of *WoPaLP* has something to offer in your area of interest, we wish you all good reading.

The editors